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Lesson Plan: The Calendar

**Standard:**

Compare and order whole numbers up to 120.

**Objectives:**

* Students will be able to count forward by 1s.
* Students will be able to order whole numbers.
* Students will be able to use a calendar to answer questions about days, weeks, months, and dates.

**Materials:**

Math Journal 1, p. 4

**Instruction:**

Getting Ready:

*"The first thing we are going to do today is dance! Follow what I am doing and sing along. The first song is about the days of the week and the second song is about the months of the year. It's okay if you don't know all the words yet, that is what we are learning today!"*

Teacher plays "Days of the Week" and "Months of the Year" songs.

Task:

*"Today we are going to talk about calendars. Some calendars help us keep track of the time, appointments, and special days like birth dates and holidays."*

*"What are the names of the months?"*

Teacher writes the months in order on the SMART board.

*"What month are we in right now?"*

Students respond with September. Teacher puts a star next to September.

*"Now, what are the days of the week?"*

Teacher writes the days of the week on the SMART board.

*"What day of the week is it today?"*

Students respond with Tuesday. Teacher puts a star next to Tuesday.

*"Now, who can tell me what year we are in now? I am looking for the full number of what year we are in."*

Students respond with 2015.

*"What is todays full date?"*

Students respond and teacher writes: Tuesday, September 22, 2015.

*"You may now quietly head back to your parking spots. Passers please pass out the math journals."*

*"Okay, first thing we need to do is put the month we are in at the top of our page. Who can tell me what month we are in?"*

Teacher writes September at the top of the page.

*"Now, this month we started on a Tuesday. That is where we put our 1. Then we fill in counting by ones the rest of the week."*

Teacher does one week at a time filling out the calendar with the students. The calendar is up on the SMART board for the students to follow along. The teacher will check on students after each week to make sure they are on the right track.

Discourse:

*"Remember that the month always goes at the top of the page. We also need to remember that it changes every month where the 1 goes."*

**Evaluation:**

The student will be able to fill out their calendar, as well as know the days of the week and months of the year. The teacher will informally assess progress during individual work time.