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**No, David! and BARK rule setting**

**Standard:**

1) Ask and answer questions about key details in a text.

2) Retell stories, including key details, and demonstrate understanding of their central message or lesson.

**Objective:**

The student will be able to ask and answer questions about key details in a text.

The student will be able to retell the story including key details and demonstrate understanding of their central message.

**Materials:**

* No, David! book
* SMART board

**Instruction:**

Getting Ready:

* Teacher begins by reading No, David! to students
* Turn to page where David has left all of his toys out.
* *"So, after reading this story, what would happen if we treated our classroom this way?"*
* Let students give answers.
* *"What are some ways David was not really acting appropriate in the story?"*
* Let students list ways.
* *"What could David do to have more appropriate behavior?"*
* Let students brainstorm appropriate behaviors.

Task:

* *"Now that we have brainstormed some ways to have appropriate behavior, we are going to turn our bodies and focus our attention on our BARK rules. Does anyone remember what BARK stands for?"*
* *"B stands for Be Prepared. A stands for Act Responsibly. R stands for Respect everyone. And K stands for Keep safe."*
* *"Now, what does it look like to be prepared at school?"*
* Teacher will write down examples of each of the BARK letters.
* "Remember, we want to give examples of positive behaviors. Try to think of examples that don't start with 'don't'"
* Teacher will fill in the chart with students answers. Teacher will give hints to spark students' thinking if necessary.
* *"Now that we have lots of examples of good behavior, we can create classroom rules to follow. What do you think should be on our classroom rules?"*
* *"Great! Now I will type these up and post them for you all to see and be reminded of what our classroom rules are."*

Discourse:

* *"Remember, these are our classroom rules and you will be held accountable for following them."*

**Evaluation:**

The student will be able to retell parts of the text and answer questions about key details of the text. The teacher will informally assess the student while observing participation in creating the classroom rules.