Jessica Trelstad

Descriptive Review Outline

1. Physical Presence and Gesture
2. Caucasian
3. Brown hair
4. Olive skin
5. Brown eyes
6. Known presence
7. Taps shoes together
8. Tips in chair
9. Interruptions
10. Dress
11. Ninja turtle shoes
12. Jeans
13. Sweatshirt
14. Poor coordination
15. Stumbles
16. Skips
17. Relationship with Adults and Children
18. Relationship with adults
19. Impulsive
20. Comfortable
21. Interrupts to gain adults attention
22. Seeks approval
23. Relationship with children
24. Competitive
25. Encouraging
26. Works well in groups
27. Leader/Follower
28. Activities and Interests
29. Reading
30. Dancing
31. Movies
32. Painting
33. Story time
34. Formal Learning
35. Struggles with writing sight words
36. Last one done working on his “that” worksheet
37. Strong math skills
38. Ten-frame number chart
39. Counting skills
40. Reading
41. Guesses words often based on pictures
42. Computer
43. Independent
44. Senses
45. Hearing multiple times
46. Engagement
47. Does not fully engage in the academic experience
48. Emotional Tenor and Disposition (Temperament)
49. Facial Expressions
50. Smiles often
51. Growls when upset
52. Sticks tongue out when happy
53. Posture
54. Slumped or leaning backward at all times
55. Lashing out
56. When something does not go his way
57. Educational Implications
58. Encourage alternatives to interrupting
59. Teach respect toward peers and staff
60. Praise when working hard
61. Encourage positive group work
62. New seating arrangements
63. Extra time to finish assignments